

Our thanks to the ECT and Special School for allowing us to use this Progress Review.

The Guidance states that is acceptable to focus on personal and professional conduct and how well the relationships are working in Progress Review 1.

Give brief details for the reason(s) for your answer to whether the ECT is on track

Kelly has started her ECT with professionalism and diligence to all aspects of her work. She is always well prepared for her mentoring meetings and has incredibly high standards with regards to her planning and preparation for lessons.

Kelly has studied the reading materials from the ECT framework and has worked hard to incorporate these into her lessons. She actively takes on board any advice given to her. From observations, Kelly has created a warm, safe and positive learning environment for her students and has a good relationship with both students and other staff members. She is able to work well with others on collaborative projects and has greatly contributed to curriculum development and departmental moderation.

Kelly has a good understanding of the staff code of conduct and of the Quality of Education policy that operates in the college and adheres to them. Her subject knowledge, especially in Maths, is very good and enables her to deliver the different curriculum pathways effectively. She uses a variety of methods to check prior learning, misconceptions and to build sound understanding of the subject for our students. At all times, Kelly develops her lessons to meet the educational and health needs of all the students. She will be conducting a number of the meetings for the annual review of their EHCPs.

Kelly has an approachable manner with both staff and students whilst maintaining an appropriate level of professionalism. Her desire to learn and improve can only develop this further.