








Apprenticeships in schools and MATs

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What do they involve?

Apprenticeships are all designed and approved by employers!

 Employed	 Paid a salary	 Contract
At least 6 hours a week spent training at college or uni	 Typically 1-4 years +	Over 700 in total
 Intermediate - Degree level	 Real job = responsibilities	 Not the easy option

Common misconceptions:

“Apprenticeships are for lower-achievers”

“Apprenticeships lead to low-skilled or low-status jobs”

“Apprenticeships aren’t valued in the labour market”

“Full-time degrees provide better currency with employers”

Success stories

- There are now **over 700 different apprenticeships** available to train people of all ages from entry up to degree level. As well as all the traditional trades, they now train economists, nurses, aerospace engineers, countryside rangers, brewers, laboratory scientists, journalists, digital designers, and even archaeologists.
- Apprenticeships have extremely **high satisfaction rates of well over 80%** with employers and apprentices. Most apprentices stay on with employers long-term.
- The estimated **yearly gain** for employers from apprenticeships is between £2,500 and £18,000 per apprentice during their training period.
- Around **750,000 people are currently on apprenticeships** in England.

Why is the current skills system employer-led?

- Ensures that apprenticeships and all technical qualifications **meet businesses' evolving training needs**
- Trainees can be far more confident they are learning **skills actually needed in their sector** for successful careers
- Addressing employers' complaints that the **old system was too complicated and couldn't be trusted on quality**
- IfATE was set up to **ensure employers are at the heart of the skills system**



Changes to apprenticeships and the levy

- **Apprenticeship levy will become the Growth and Skills levy.** It can be used to fund non-apprenticeship training courses, and shorter apprenticeships. Recommendations on funded training will come from Skills England.
- **Shorter apprenticeships permitted** in some cases. The current minimum duration is 12 months
- **Funding changes for level 7 apprenticeships.** Employers will be asked to self-fund most level 7 apprenticeships.
- **Introduction of foundation apprenticeships** for those not yet ready for a level 2/3 apprenticeship.

IfATE transition to Skills England

Alongside employers, Skills England will convene education/training providers and unions with national and local government to:

- develop a **single picture** of national skills needs.
- develop a highly responsive system. This includes consulting on Growth and Skills Levy-eligible training.
- set occupational standards for apprenticeships and technical education.
- ensure value for money, and that the mix of government-funded training available to learners and employers aligns with identified skills needs.
- ensure that national and regional skills systems are meeting skills needs.

Transition to Skills England continued

- Skills England will be established as an arm's-length body in phases over the next 6 months or so.
- legislation in development that will support the transfer of IfATE's functions. Expect this process to be completed in 2025.
- Skills England will ensure England has the highly trained workforce needed to deliver the national, regional and local skills needs of the next decade, aligned with the Industrial Strategy.
- Richard Pennycook CBE has been appointed the interim chair of Skills England.
- Skills England will soon appoint a Chair and Board to support on setting the direction of the organisation, help establish key relationships and provide expertise.

Skills England has a seamless feedback loop to the Department for Education.

Department for Education sets the vision and strategy for meeting skills needs, in line with the Industrial Strategy.

Assessment is data led, with insights also gathered from employers, other government departments, regional & local partners, education/ training providers, unions, the Migration Advisory Committee, and other experts.

Skills England feeds back to DfE on skills challenges and progress addressing them.

Skills England provides authoritative assessment of skills need.

This includes advising on training eligible for the Growth and Skills Levy and occupational standards.

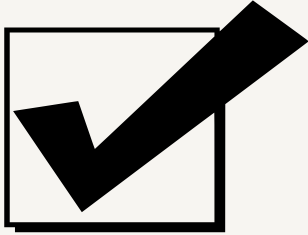
Working with Mayoral Combined Authorities, Employer Representative Bodies, and other regional organisations to align national and regional systems with each other and with skills needs.

Skills England ensures national and regional systems are meeting skills needs.

Skills England identifies priorities for and shapes technical education to respond to skills needs.

SKILLS ENGLAND

Work completed, last 6 months



New developments

- Level 6 Teacher (QTS) degree apprenticeship
- Level 5 Specialist teaching assistant

Work in progress, next 6 months



New developments

- Level 6 Early years teacher (EYTS) – degree apprenticeship

Revisions to existing products

- Level 2 Early years practitioner
- Level 5 Early years lead practitioner
- Level 3 Education and Early Years T Level (Gen 2)

Occupational map

Education and early years

Early education and early years assistant

Early years practitioner

Level 2

A



Early years education support practitioner

Early years lead practitioner

Level 5

A HTQ



Early years education professional

Early years teacher eyts

Level 6

A

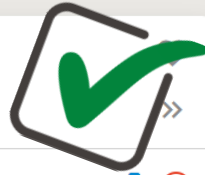


Primary or secondary or tertiary teaching and support assistant

Early years educator

Level 3

A TL



Education technician - Higher education assistant technician

Level 3

A



Education technician - Simulation-based education technician

Level 3



Teaching instructor

Learning and skills mentor

Level 4

A



Learning and skills teacher

Level 5

A



Specialist teaching assistant - Curriculum provision specialist teaching assistant

Level 5



Teaching professional

Academic professional - Research

Level 7

A



Academic professional - Teaching

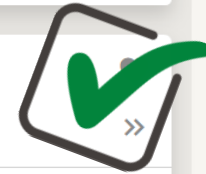
Level 7

A



Teacher

Level 6



Recently approved for delivery



In development or revision



Level 7, may need to be employer funded

- Education technician - Simulation-based education technician
 - Level 3
 - A
- Learning and skills assessor
 - Level 3
 - A
- Teaching assistant
 - Level 3
 - A TL

- Specialist teaching assistant - Curriculum provision specialist teaching assistant
 - Level 5
 - A
- Specialist teaching assistant - SEND specialist teaching assistant
 - Level 5
 - A
- Specialist teaching assistant - Social and emotional well-being specialist teaching assistant
 - Level 5
 - A

- Teacher
 - Level 6
 - A
- Teacher for the sensory impaired
 - Level 7
 - A

*Delivery from September 2025

*Awaiting funding confirmation and publication

Occupational map continued...

Education professional

- Careers adviser
 - Level 6
- Special educational needs coordinator senco
 - Level 7

*Proposed occupations

Occupational maps

The screenshot shows the IfATE Occupational Maps website. At the top, there is a navigation bar with the IfATE logo, the text 'Occupational maps', and links for 'Glossary', 'Account', and 'Search'. Below the navigation bar, a 'PUBLIC BETA' banner indicates that the service is currently in public beta. The main content area features a heading: 'The Institute for Apprenticeships and Technical Education (IfATE) occupational maps show where technical education can lead'. Below this, a sub-heading reads: 'Explore the IfATE occupational maps by selecting a route below:'. A grid of 15 diamond-shaped icons represents different occupational routes, including: Care services, Health and science, Engineering and manufacturing, Creative and design, Business and administration, Protective services, Education and early years, Caring and hospitality, Construction and the built environment, Legal, finance and accounting, Digital, Hair and beauty, Agriculture, horticulture and animal care, Transport and logistics, and Sales, marketing and procurement. A 'View all 15 routes' button is also present. Below the grid is a search bar with the placeholder text 'Search for an occupation by name, standard code, technical education product, job title or keywords' and a 'Search' button. At the bottom, there is a section titled 'What are the occupational maps?' with a list of bullet points: 'Helping people understand the options to train and progress in their careers', 'Showing how occupations at different levels link together', and 'Providing workforce and career planning information, including likely salaries'. Below this, it states 'IfATE works with employers to develop and approve:' followed by a list: 'occupational standards', 'apprenticeships', and 'technical qualifications'. A 'Read more' link is provided. An image of two people looking at a tablet is also visible in the bottom right corner of the screenshot.

Our occupational maps show what occupations have apprenticeships, technical qualifications and green skills available.

They map out **options for career progression** and learning opportunities to employers and potential trainees.

[Occupational Maps: Institute for Apprenticeships & Technical Education](#)

Thank You.

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