



# NPQ for Leading Teacher Development

This NPQ is facilitated through a variety of different virtual and face-to-face sessions; these may be subject to change.

We recommend scheduling these dates into your diary before the programme starts.

### For more information on session style, please contact us.

Spring Term			
Launch Conference	Tuesday 30 <sup>th</sup> January	9:30am to 4pm	Face-to-face: Arthur Terry School
*SEND Clinic (for special school participants only)	Monday 4 <sup>th</sup> March	9am to 12:30pm	Face-to-face: Wilson Stuart School
Summer Term			
Clinic 1	Wednesday 24 <sup>th</sup> April	2pm to 4pm	Face-to-face: Arthur Terry School
Clinic 2	Thursday 6 <sup>th</sup> June	2pm to 4pm	Virtual
Community 1	Thursday 27 <sup>th</sup> June	3:30pm to 4:45pm	Virtual
Clinic 3	Tuesday 9 <sup>th</sup> July	2pm to 4pm	Virtual
Autumn Term			
Community 2	Wednesday 18 <sup>th</sup> September	3:30pm to 4:45pm	Virtual
Clinic 4	Tuesday 22 <sup>nd</sup> October	2pm to 4pm	Virtual
Community 3	Wednesday 20 <sup>th</sup> November	3:30pm to 4:45pm	Virtual
Clinic 5	Thursday 12 <sup>th</sup> December	2pm to 4pm	Virtual

#### 2024

## 2025

Spring Term			
Assessment Clinic	Tuesday 21 <sup>st</sup> January	2pm to 4pm	Face-to-face: Arthur Terry School

#### Orientation modules

Orientation modules will be released on 15<sup>th</sup> January 2024. Please complete these before you attend the Launch Conference.

#### SEND Clinic (Monday 4<sup>th</sup> March)

Following feedback from participants, we have added an extra clinic for special school participants only, to ensure that the NPQ is as transferrable as possible to all settings. This will be a face-to-face session, with lunch included.

#### Assessment window

The assessment window opens on at **1pm on 3<sup>rd</sup> February 2025 and closes at 1pm on 11<sup>th</sup> February 2025**. We recommend a suggested set date to start your assessment, however this isn't a strict date and is only guidance; the assessment can be submitted between these dates.

#### Session style

There are various session styles for this programme. These will be explained during the Launch Conference, but a summary is below.

Communities; you are split into groups of 3 to 4. Everyone in the group will have the opportunity to share a 'tricky' professional problem that they are currently facing in their role in school. The other members of the group will offer challenge and support using the learning from the modules (and beyond) to help resolve the tricky problem. A chair person will be set by the group, prior to the next community session.

Clinic; the group is split into two and one facilitator will lead the session.

#### Course titles and release dates

Over the 12-month duration of the programme, you will be studying six courses. We have outlined these below, along with the course release dates;

Course Title	Release date
Course 1: Teaching	29 <sup>th</sup> January 2024
Course 2: Teacher Learning	18 <sup>th</sup> March 2024
Course 3: The What	20 <sup>th</sup> May 2024
Course 4: The How	8 <sup>th</sup> July 2024
Course 5: Enabling Conditions	7 <sup>th</sup> October 2024
Course 6: Implementation	25 <sup>th</sup> November 2024