

ECTs

1. Work through the self-study content on the EDT portal each week during their ECT time including watching any webinars.
 2. Meet with their mentor once a week* to discuss the evidence base introduced in the self-study materials and identify next steps to move their practice forward.
 3. Attend virtual and / or face to face training sessions with other ECTs from North Birmingham once per term.
 4. Complete the survey at the end of the block and reflect on their progress and action points.
- *Once a fortnight in the second year.

Mentor

1. Log into the EDT portal and download the content for the weekly meetings.
2. Watch the webinar and read the reading and reflection document which shares the evidence base for each block.
3. Prepare for the weekly* mentor meeting by reading through the proposed content.
4. Meet with their ECT using the content from the portal to structure the meeting.
5. Mentors might also want to do some informal lesson drop-ins to identify the next development steps for their ECT.
6. Attend the virtual / face to face training sessions to further develop their understanding of mentoring and the evidence base.

For more information including dates and venues of training sessions, visit [ECF Events - Arthur Terry Teaching School \(atlp.org.uk\)](https://atlp.org.uk)

All ECTs must also be registered with an Appropriate Body. Arthur Terry TSH also offer this service. [Appropriate Body - Arthur Terry Teaching School \(atlp.org.uk\)](https://atlp.org.uk)